

Aughnacloy Primary School Lunchtime Policy

We promise to make our school

↪ Happy and caring

↪ a place where we can learn
together

always better every day

Articles 3 & 29 UNCRC

This policy operates within the context of the school's Code of Conduct and reflects the ethos of the school. It takes into consideration the Children's Order and the United Nations Convention on the Rights of the Child.

At Aughnacloy Primary School we seek to develop an ethos of mutual respect FOR all and BY all involved in our school life.

Central to the creation of this is the recognition of the worth and value of each child.

UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD

Article 3

"Children have the right to have their welfare considered paramount in all decisions taken about them."

Article 12

"Children have the right to be heard"

Article 19

Children have the right to be protected from abuse and neglect."

Article 29

"Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment."

Article 28

"Every child has the right to an education"

Article 31

"Every child has a right to relax, play & join in a wide range of cultural & artistic activities.

Aims

- ✓ Ensure children are ready for afternoon activities by ensuring that they have a stimulating playtime where they can get fresh air, physical exercise & socialise with their peers. (Article 24, Article 31)
- ✓ Ensure pupils play in a safe environment (Article 19)
- ✓ Give pupils opportunities to develop their social skills through play and interaction in a stimulating safe environment. (Article 19, Article 24)
- ✓ Have a consistent and effective set of rules and sanctions developed by staff and children
- ✓ Raise the status of the supervisors and provide them with a clear job description to ensure they understand their roles & responsibilities.

Activities in the Playground:

We have a selection of activities & resources to help develop pupils skills of co-operation and turn-taking. The list of resources and activities used each day is placed on the Playground Friend notice board. We have zoned the playground and an activity is allocated to each zone with a Playground Friend responsible for each zone. The activities in the zones are rotated every 2 days, as are the Playground Friends.

We also have arrangements for wet lunchtimes. The school has been organised into zones and each zone has been allocated an activity.

P4-7 wet lunchtime

Zone 1 - P3/4 Room - (DVD room)

Zone 2 - P6/7 Room - (table top games)

Zone 3 - Block Area - construction

Zone 4 - Library - (quiet room)

P1-3 wet lunchtime

Zone 1 - P1/2 Room - (DVD room)

Zone 2 - P2/3 Room - (table top activities)

Zone 3 - Block Area - construction

Our Playground Rules are:

- We will always care for other children so that everyone is happy and has fun.
- We will respect the supervisors and always do what they ask us to.
- We are patient and wait for our turn.
- We help people to do things that they aren't able to do on their own.
- We always take care of the equipment and play with it in the right zone.
- We always line up properly and quietly.

As part of our RRSA the children also decided on a Playground Charter based on article 31, to enhance the playground rules that already existed.



Our Playground Charter

Article 31 (leisure, play and culture)

Every child has the right to relax, play and join in a wide range of cultural and artistic activities.



Our Responsibilities

- Share
- Don't leave people out
- Take care of equipment
- Be kind to each other
- Play safely
- Respect supervisors
- Take turns
- Play by the rules
- Be a good sportsperson

